



# Jumpstart January

At the request (loud insistence) of the staff and pupils I am temporarily retiring our alliterations (although we are focusing on feedback in February – we will not call it Feedback February).

We have had an energetic start to the year 2025, Mrs Gunning and I have been out in classrooms carrying out observations and we have been impressed with the learning and teaching on show at Falla Hill.

We have seen Problem solving using multiplication and division in P7. The learning of how to calculate volume in P6. P5 learning spelling patterns and spelling rules. In P5/4, P4, P3 & P2 they were writing and planning writing – with some excellent reports produced. Also in P4 the children were learning about the different emergency services and explaining their role, we also saw P3 learning about onomatopoeia – P2/1 were learning about numbers and calculations and in P1 they were working on their letter sounds. All in all another busy week.

## Nursery

Our children who are starting school in August took part in lots of activities this week. On Tuesday they took part in a STEAM activity, looking at what our planet is made from, and on Wednesday they enjoyed shadow and peg experiments as part of the CREST Project.

All of the children in nursery enjoyed Chinese New Year celebrations where they had the opportunity to taste some Chinese food. They also enjoyed singing some Chinese songs and discussing the Chinese culture.

## Reminders

- There is no crossing patrol at the crossing between school and Church Place, please consider this when parking. Families & children still try to cross at the safest point (the gap between the railings) so parking too close to the gap impacts on the safety of the children crossing.
- At drop off and at pick up times from school and Nursery can we remember that no bikes or scooters should be ridden on the school playground. This is important across the site but particularly on the hill up to Nursery & P1 – P3.

## Article of the Fortnight - Article 12

### **Respect for children's views**

Let's have a discussion at home about this...

- One of our school core values is 'Respect'. How can you respect other people's rights to have their voice heard, even if you don't agree with them?
- Do you like to share your ideas? How does it feel when you know others have listened to you?
- How does our school listen to your ideas and opinions?
  - What could you do to make your voice stronger? Is there anything you really want to speak up about?



Rights Respecting Schools



Responsibility Respect Belonging



RIGHTS RESPECTING SCHOOLS

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## Falla



Falla has been learning about Robert Burns and trying some haggis, neeps and tatties. Sound work with P2s & writing information texts with P2s. He has also been learning about habitats with P1s and nursery.



Next week Falla is off to P3

## House Points

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## Fantastic @ Falla Hill

### Reaching for the Stars

Reaching for the Stars is where children demonstrate being a responsible citizen, effective contributor, confident individual or a successful learner – which are the four capacities for learning in the Curriculum for Excellence.

<u>Confident Individuals</u>	<u>Responsible Citizens</u>	<u>Effective Contributors</u>	<u>Successful Learners</u>	
Thomas – P1	William – P1	Jamie – P1	Harley – P1	Leah – P4
Tegan – P1	Grayson – P1	Maisie – P4	Noah – P1	Eden – P4
Kinsley – P1	Beth – P2	Taylor – P4	Wyatt – P1	Harper – P4
Brody – P2	Austan – P2	Freddy – P4	Mia – P2	Blake – P5
Theo – P2	Cooper – P3	Leighton – P5	James – P2	Theo – P5
Kaleb – P3	Brooklyn – P4	Aria – P5	Ailia – P2	Glenys – P5
Martin – P3	Leela – P4	Sophie – P6	Jacob – P2	Evie – P5
Amelia – P3	Caleb B – P6	Daniel – P6	Sophia – P2	Millie – P5
Lomond – P4	Ava – P6	Lauren – P7	Dominic – P2	Nojus – P5
Maisie – P4	Carys – P7	Chantelle – P7	Carson – P2	Cameron N – P6
Jessica – P4			Blair – P2	Kai – P6
Ellis – P4			Skylyr – P2	Ruby – P6
Leighton – P5			Lily – P2	Evie – P6
Connor – P5			Charlotte – P2	Kaitlyn – P7
Leah – P5			Lara – P2	Iona – P7
Ellis – P6			Cohen – P2	
Caleb – P6			George – P3	
Cooper – P6			Jessica – P3	
Archie – P7			David – P3	

## Diary Dates

### Term 3 2024-25

Friday 7 <sup>th</sup> Feb	Achievement for All & Turquoise Award Assembly – 11:30am
Friday 7 <sup>th</sup> Feb	Mid term break
Monday 10 <sup>th</sup> – Friday 15 <sup>th</sup> Feb	February Holiday
Monday 17 <sup>th</sup> Feb	Inset Day
Tuesday 18 <sup>th</sup> Feb	Pupils resume
Friday 7 <sup>th</sup> March	World Book Day – parents in 9 till 10
Friday 14 <sup>th</sup> March	P5 & P5/4 class assembly – 9:10
Friday 21 <sup>st</sup> March	P2 & P2/1 class assembly & learning display – 9:10
Friday 28 <sup>th</sup> March	P6 Class Assembly – 9:10
w/b 31 <sup>st</sup> March	Health Week
2 <sup>nd</sup> & 3 <sup>rd</sup> April	Parent consultation evenings & ESTEAM showcase