



Jumpstart January

Another electric week of learning at Falla Hill, it's been buzzing!

P7 have been working on multiplying three and four digit numbers, and writing narrative stories about planets. P4 have been writing information reports about Falla Hill, P2 have been learning about the environment and the impact plastic can have on the oceans. P5 were multiplying 2 digit numbers by one digit and P1 were focused on the letter and sound 'j'.

P2 & P2/1 had a very enjoyable trip to the Mining Museum on Monday which they used to jumpstart their learning topic for this term.

We are looking to have our first Achievement for All & Turquoise Award assembly on the 7th of February at 11:30am – if your child has an achievement you would like to share with us please complete the form in the link - <u>https://forms.office.com/e/Cya5BDxMN5</u>.

Attendance

As part of our work on attendance and in particular looking at why Fridays are not as well attended as Monday to Thursday, Mr McCusker (me) is looking for 4 or 5 parents who would be willing to come and have a discussion with him (me) about it. There will be tea, coffee, soft drinks and snacks to facilitate the chat. If you'd be interested in contributing please contact me (Mr McCusker) through the school office email, wlfallahill-ps@westlothian.org.uk.

Nursery

'This week we have started our new topic 'Over and under the Sea'. This topic has came from the children who have been talking about ships, what is under the sea and have been using the large blocks to make their own ships. In the gym hall, the children took part in a listening activity to increase their awareness of following instructions. The children are continuing to share their space around themselves to keep everyone safe. We would like to say a BIG thank you to Mrs McNeil's friend Fiona who gave us lots of plants for our nursery.'

Headlice

Head Lice (Nits!) Nobody really wants to talk about head lice! Head lice are very common in young children and are nothing to do with the cleanliness of your child's hair. Children do tend to play very closely together and head lice spread quickly with head to head contact. Contrary to popular belief they don't jump, they just stroll from head to head! Thankfully (and the staff will agree!) head lice are easily sorted and more information about them and how to sort them can be found

https://www.nhsinform.scot/illnesses-and-conditions/skin-hair-and-nails/head-lice-and-nits

Can I send my child to school with head lice? - Yes. There is no need to keep your child off school if they have head lice. Ensure that you start treating your child's hair for head lice as soon as you can. Please let the school office know if your child has contracted head lice. We can put out an email or Group call to all parents to make them aware that they should check their child's hair for any unwanted guests!

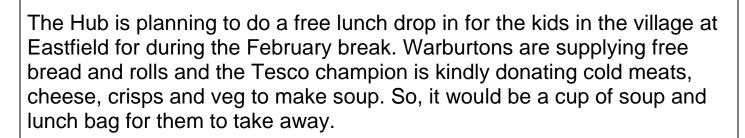


Development Centre

Falla joined in as P6 learned all about European flags and their meaning this week. He learned all about Germany's government, tourism and geography from our research, notes and report writing. Falla also was there as we got sorted into our houses for Harry Potter, becoming a member of house Slytherin for the day! He even helped when taking measurements of different body parts and then dividing these by 10 or 100. This week Falla is off to P

<u>Falla</u>

Fauldhouse Community



Please complete the form below if you are interested in participating.

https://forms.office.com/Pages/ResponsePage.aspx?id=81ZIR1FvqE61fRGDo8n7biUI22u6XllJp3mCLZIHv 51UN0c5QUgwSktLS0Y5SlJLNFFRTFFGSUxVVy4u&embed=true

Fantastic @ Falla Hill

Reaching for the Stars

Reaching for the Stars is where children demonstrate being a responsible citizen, effective contributor, confident individual or a successful learner – which are the four capacities for learning in the Curriculum for Excellence.

In the Confident levels - Deeners it is Olderne - Effective Oracli between - Our set of the oracle - O				
Confident Individuals	Responsible	Citizens	Effective Contributors	Successful Learners
Grayson – P1 Lorrin – P3 Freddy – P4 Brooklyn – P4 Aria – P5 Charlie – P6 Lauren – P7 Rameesa – P7 Chantelle – P7	Jack – P1 All of P2 & P2/ Oktawian – P4 Jessica – P4 Carson – P6 Ellis – P6 Lake – P6 Mckayla – P6 Ruby – P6 Shaun – P6 Morgan – P7 Lannah – P7	-	Blair – P2 Mia – P2 George – P3 Orla – P4 Maisie – P4 Harper – P4 Leighton – P5 Morgan – P6 Cameron – P7 Olly – P7	William $- P1$ Tegan $- P1$ Heidi $- P1$ Lochlan $- P1$ Sophia $- P2$ Dominic $- P2$ Lara $- P2$ Jane $- P3$ Lacey $- P4$ Hassan $- P4$ Ellis $- P4$ Finlay G $- P5$ Ella $- P5$ Leoni $- P5$ Caleb M $- P6$ Carson $- P6$ Carys $- P7$
Caught Being Good this week linked to Article 12 and sharing ideas				
respectfully were Noah in P1 who listened to the Nursery children sharing				
their ideas and Blair in P2 who shared ideas with P3.				
Diary Dates				
Term 3 2024-25				
Friday 7 th Feb		Achievement for All & Turquoise Award Assembly – 11:30am		
Friday 7 th Feb		Mid term break		
Monday 10 th – Friday 15 th Feb		February Holiday		
Monday 17 th Feb		Inset Day		
Tuesday 18 th Feb		Pupils resume		
Friday 7 th March		World Book Day – parents in 9 till 10		
Friday 14 th March Friday 21 st March		P5 & P5/4 class assembly P2 & P2/1 class assembly & learning display		
Friday 28 th March		P6 Class Assembly		
w/b 31 st March		Health Week		
2 nd & 3 rd April		Parent consultation evenings & ESTEAM showcase		