

2 June 2020

Dear Parent/Carer

In February 2020, a team of inspectors from Education Scotland and the Care Inspectorate visited Falla Hill Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The nurturing ethos which is helping children gain confidence and resilience and results in the strong sense of pride that exists throughout the whole school community. The inclusive and supportive relationships between staff and children and staff and parents.
- The teamwork and professional learning across the school and nursery which is having a positive impact on children's attitudes, wellbeing and engagement with their learning.
- The indoor environment and resources in the nursery which are motivating and stimulating.
- Play pedagogy across the early level which is supporting the very youngest children to be independent and lead their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council.

- Improve children's attainment in literacy and numeracy across the school, particularly in writing.
- Senior leaders and teachers need to improve, through their moderation activities, the analysis of assessment data. Improved moderation would provide a more accurate picture of children's attainment over time.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Falla Hill Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

## Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
<b>Quality of care and support</b>	<b>good</b>
<b>Quality of environment</b>	<b>good</b>

### Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and four recommendations. From these, four recommendations have been met. As a result of this inspection, there are no requirements and no recommendations.

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2556>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Dr Marion Burns  
HM Inspector

Seonaid Lowe  
Care Inspector