

Newsletter 6 Have a Fun Festive Period

I do think it is fantastic that there are so many community events in Fauldhouse and as I may have stated before that sense of community is one of the reasons I chose to come here as Headteacher.

We participated in the Treefest extravaganza at St Andrew's Church, we sent over a small group of pupils, chosen from the majority of pupils who always follow the rules and set a strong positive example for others.



Have a
weeks off
the holiday

wonderful few
and enjoy all
period brings.

Christmas Shows

Thank you to all who came and watched the children perform. It is always a pleasure to see them participate and for the vast majority enjoy the singing and community atmosphere the shows bring. To reiterate how impressed we are with our musicians and our singers and the timing of the little ones in the Nativities was great also. A huge thank you to the staff who gave up their time in the evenings and after school to ensure that the extra bits for the performances were done.

As I am sure you are aware we also use these events for a little bit of fundraising and I am pleased to say that we have raised over £400, this will allow us to enrich the educational experiences of the children a little more.

Thank you for your continued support.

Falla Hill Pupil Leadership

The children voted on the names of our houses:

Red – The Kelpies

Blue – Edinburgh Castle

Yellow – Forth Bridges

The results were: The Kelpies 92, Edinburgh Castle 75, Forth Bridges 65, Stirling Castle 55, Wallace Monument 46, Bannockburn 36.

The children will be awarded individual house points and there will be weekly recognition of the top house in our Celebration Assembly on Friday.

The pupil leadership group, in consultation with the upper school have decided upon two further recognitions of positive behaviour. I spoke with the leadership group about the conversations I had with some of you around one thing we could do better and the recognition of positive behaviour came up again and again. Therefore we have decided the following; the children can earn extra playtime as a class through being the most positively behaved class in the dining hall (decided by the kitchen staff) and the class who has the tidiest classroom (as decided by the cleaning staff).

With the class dojo points, the introduction of individual house points, the positive recognition of individual children for setting a good example and following the rules, individual classroom awards, reaching for the stars, caught being good, Turquoise Awards for work in school, Achievement for All Awards recognising wider achievement, our new collective positive recognition awards for behaviour in the dining hall and our taking responsibility with the tidiest classroom awards we now have a huge range of positive recognitions and there is an excellent mix of the individual and the collective.

Fantastic @ Falla Hill

Reaching for the Stars

Reaching for the Stars is where children demonstrate being a responsible citizen, effective contributor, confident individual or a successful learner – which are the four contexts for learning in the Curriculum for Excellence.

<u>Responsible Citizens</u>	<u>Effective Contributors</u>	<u>Confident Individuals</u>	<u>Successful Learners</u>
Jack P1 Evie P1A	Daniel P1 Shaun P1a Xander P5 Cameron P5	Jakob P1a Elissa P6 Ellis P1a	Lily P4 Sophie P3 Cameron P4 Lexie P1a Alfie P4 Sophie P1a Kaiden P3 Lannah P2 Samanta P7 Max P5 Murray P7 Sophie P7

Caught Being Good

Caught Being Good this term so far:

		RRS Article
Oliver F	being kind, considerate and regularly sharing equipment with others	31
Kai & Ruby	waiting patiently for their classmate when getting ready to take the register	31
Aaron & Finlay	Sharing in the playground	31
Litsa	Taking turns and playing games	31
Dana	Taking turns and playing games	31
Aureja	Good manners	36
Cameron P2	Good manners	36
Maci P7	Kindness	36
Kayla P5	Telling someone they are good at something	29
Lannah P2	Appreciating others	36
Rebekah P2	Appreciating others	36
Neve P2	Appreciating others	36

Our Caught Being Good awards are given to the children based on the articles contained with Rights Respecting Schools. If you would like to know more about Rights Respecting Schools please visit <https://www.unicef.org.uk/rights-respecting-schools/>

Well Done Lake!

Lake Smith in primary one helped to make and sell some Christmas treats to friends and family. He did this to raise money to buy Christmas gifts for the River Kid's toy appeal after his Mum and Dad spoke to him about other children not always receiving gifts at Christmas.

Lake raised an amazing £67. He went to Smyths and picked out all the toys that the family then donated. His Mum and Dad said it had been such a nice lesson to teach at this time of year.

As a school we are really proud of Lake, obviously his family are too and we wanted to share his good news.



Parent helpers

We have a few parent helpers in school at the moment but we would always value and welcome more. Volunteering an hour or two; a morning or an afternoon would be a great way to support us in getting it right for every child and give you an insight into how school is during the day.

What might you be asked to do?

Listen to children read, not to assess them but to give them greater confidence in reading aloud and discussing what they have read.

Preparing resources for children to use in lessons

Preparing and putting up displays that show our values or the children's learning

Working with children in small groups to facilitate and encourage their learning.

If this has grabbed your attention and you think you might be interested please contact Mrs Gunning, Principal Teacher via the school email or phone.

Parent Council

We have some parent council events coming up soon, if any parents are PVG checked, or would like to be PVG checked please do let the parent council know. You can email direct to ruthgallowayblair@hotmail.com or to malcmclean@sky.com – your support will be greatly appreciated.

The next meeting is on Tuesday 7th January at 6pm and your presence will be very welcome. It is important that we develop the communication and relationship between school and home and your views are always appreciated.

A Focus on Primary Six

Primary 6 have been developing their skills for learning and work by working collaboratively in groups to produce a game design linking to their recent learning in maths. This involved planning the game design considering what works in current household games and creating the resources before being asked to lead the game and communicate effectively the rules to their peers. After playing all the games created, each child evaluated their personal contribution to their group and gave construct feedback to another group for improvements to their design.



Head Lice

*An information leaflet for parents and carers is on Ipay Impact.
If you would like a paper copy please contact the school office.*

Please be vigilant in checking your child's hair. Thank you for supporting us with this.

PARENT PORTAL

Parentsportal.scot - if you haven't already signed up please click on the link <https://parentsportal.scot/home/>. Services available include Annual Data Check, View Attendance, View Timetable (secondary) & access to iPayimpact. Next service due for release will be Permission Slips/Consent Forms for trips etc. Further information can be found at <https://www.westlothian.gov.uk/article/44151/parentsportal-scot>

Letters, Newsletters and other Correspondence

Don't be put off by the title this is a really interesting paragraph. Well, no, it isn't but it is important.

We would like to send a copy of all newsletters, letters and other correspondence to you as parents via email. If you haven't provided us with an email address or need to update to the one you are currently using could you please contact the school office.

Messages are also sent out on the School App and letters etc can be downloaded from there.

Parents and carers are being urged to be Winter Ready

West Lothian's 31,000 pupils, their parents and carers can be one of the most affected groups during bouts of severe winter weather, particularly if there is a need to close a school.

Head of Education Jim Cameron said: "During periods of winter weather, the school closures page is the most viewed page on the council's website, so we know it's an important issue.

"One of the most important actions for parents and carers to do is check that their child's school has up-to-date contact details so that messages via GroupCall can be communicated effectively. GroupCall is the first method of communication in the event of a closure or school disruption, so it's very important that the school has the most up-to-date contact details.

"Whilst the message will also go out via websites, Apps and social media, GroupCall is the main method for schools. If there's no GroupCall message, then there is no major disruption at the school."

He added: "Parents/carers should also note that it's their responsibility to decide on whether their child/children should travel to school during winter weather. It's not for the school staff to tell parents whether their child should come to school unless, of course, the decision has been taken to close the school due to weather conditions."

"The school can only make a judgement based on the condition of the school building and immediate area outside a building. They can't make a judgement based on individual streets, roads and paths for every child.

"In extreme weather conditions such as snow, parents/carers should carry out an assessment as to whether they consider it safe for their child to travel or walk to school. Parents/carers should then inform the school of their decision at the earliest opportunity."

For information on the impact of winter weather on local facilities, and tips on how to keep safe ,visit: www.westlothian.gov.uk/winter

If at any point during extreme weather conditions, such as snow, you feel the route to your child's usual entrance is unsafe then please access the building via the front door.

Dates for your diary

DATES FOR OTHER SCHOOL EVENTS WILL BE ADDED THROUGHOUT THE YEAR, PLEASE CHECK THE NEWSLETTER EACH MONTH.

All resume	Tuesday 7 th January 2020
February Weekend	Off Friday 14 th and Monday 17 th
INSET DAY	Tuesday 18 th February
All Resume	Wednesday 19 th February
P7 Transition	Monday 2 nd and Tuesday 3 rd of March
Health week	Monday 30 th March - Friday 3 rd April
Parents' consultations	Wednesday 1 st April - Late
Parents' consultations	Thursday 2 nd April - Early
End of term and Easter service in the church	Friday 3 rd April. Church service: 9.30am
All resume	Monday 20 th April
HOLIDAY	Monday 4 th May
All resume	Wednesday 6 th May
P7 camp at Kingswood – change of date from previous newsletter	Monday 25 th to Friday 29 th May
P5 Camp	Wednesday 3 rd to Friday 5 th June
Reports to parents	Friday 12 th June
P7 leavers' assembly	Friday 19 th June 9am
End of term	Friday 28 th June

Comment slip (this can be anonymous if you prefer)

Pupil's name: _____

Class: _____

Please feel free to comment on any item in the newsletter or anything else regarding the school. We always value your feedback on how we can improve.

wfallahill-ps@westlothian.org.uk

Comments: